



**Fairfax County Public Schools**

**School Innovation and Improvement Plan At-a-Glance**

**2019-2020**

**Pulley Career Center**

**Region 3**

**Lonnie Bickel, Principal**

**End of Year SMARTR Outcome**

By May 15, 2020, each student will individually receive an average score of 3.00 on the Workplace Readiness Skills

Teacher Scorable Assessment in Horizon. Those receiving a 4.00 will be given opportunities to demonstrate their skills independently.

**Strategy 1**

Teachers will provide direct instruction for each of the 22 Workplace Readiness Skills

- Use of curriculum map that assists teachers with instructing toward the 22 competencies.
- Collaboration within CLTs for each competency
- Use of county provided curriculum resources to provide direct and individualized instruction to meet diverse learning needs.
- Community-based instruction to generalize skills
- Professional Development once a quarter

**Strategy 2**

Strengthen CLTs

- Professional development for CLT leads
- CLT schedule with agenda topics (aligns with curriculum map)
- Scheduled administrative support for CLT meetings

**End of Year SMARTR Outcome**

By May 2020, 75% of students will be able to demonstrate at least an 80% success rate on a school-wide literacy assessment.

Students that display assessment mastery of at least 17 of 21 words will be given enrichment on 21 additional words.

**Strategy 1**

Teachers will provide direct instruction toward the Workplace Readiness based vocabulary words

- Emphasis will be placed specifically on the words that students had most difficulty with last school year



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- Use of county provided curriculum resources to provide direct and individualized instruction to meet diverse learning needs.
- Teachers will promote student vocabulary comprehension through a variety of instructional strategies.

**Strategy 2**

The teachers will provide opportunities for students to apply vocabulary across settings.

- Provide support through CLTs regarding various to integrate vocabulary development into instruction.
- Teachers will assess student vocabulary development through a variety of informal classroom assessments
- Teachers will collaborate and share information in CLTs about best practices for vocabulary development using available technologies.
- Teachers will display word wall and other visuals with vocabulary in classrooms and across settings. (i.e. text with supporting visual examples)

**End of Year SMARTR Outcome**

By utilizing characteristics of transformational leadership, charismatic leadership, and caring leadership, each question from the Pulley Employee Engagement Survey will increase by 10% of the previous year's deficit, by the end of the 2019-2020 school year.

**Strategy 1**

To increase faculty morale and create a more positive work environment via monthly kindness activities/staff appreciation/fun events.

**Strategy 2**

To increase faculty morale through teacher accountability within the school environment.

**Strategy 3**

To increase faculty morale through effective communication within the school environment.